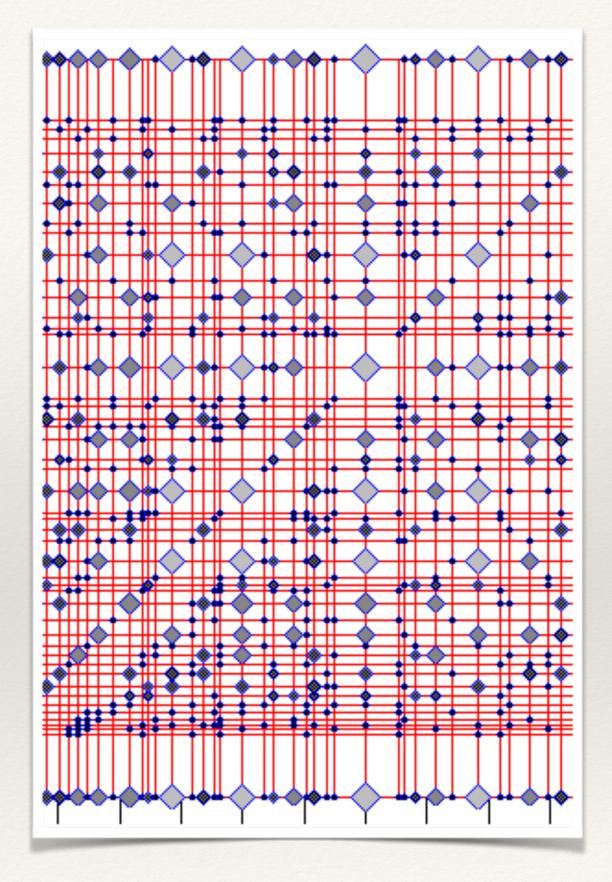
#### How PURE is Your Ensemble's Intonation?

Introducing the Yamaha Harmony Director

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Tuning Systems

- Equal Temperament
- Just Tuning
- Pythagorean tuning

## Equal Temperament

- Our ears have become desensitized due to training with ET
- \* ET dominates and is heard in almost all popular music



Semitone practice in the Mozart household

# Why do ensembles play out of tune?

- \* Students play out of tune because the teacher allow it!
- \* Establish a strong value for in tune playing

 A non-musician can still discriminate an out of tune performance!

## Degrees of intonation

- \* In tune
- Very close (1-2 cents off)
- Out of tune
- Way out of tune
- \* Remember:
  - \* A little out of tune is **still** out of tune!
  - \* It only takes one person playing out of tune to make the entire ensemble sound bad!

## Prerequisites for good intonation

- Good technique
  - \* Embouchure, hand position, etc.
- Good tone
- Good equipment
- Bad intonation is almost always a sign of poor technique.

## Cautions on using visual tuners...

- Students become visually shackled to a tuner and don't learn how to use their ears
- Tuners don't adjust to different tuning systems and only tune using Equal Temperament
- \* Tuners can be a fabulous teaching tool to develop an Aural image and how to physically manipulate pitch

### About the Harmony Director

- \* Yamaha HD-200 Harmony Director
- \* Will play in Equal Temperament and Just Intonation
- \* Manual or Auto modes when in Just Intonation
- \* A unique tool and very practical
- \* Extremely customizable!
- \* Helps train the ears, not the eyes!

#### Unison Band Warm-Ups



The speaker is recommended to be put near the percussion especially the snare drum.

### Effect of Timbre on Tuning

- \* Does timbre (tone color) impact the ability to tune accurately?
- \* Experiment with different timbres in your classroom
- Greer (1969) found that brass players tuned more accurately with like-timbre instruments and that timbres that lacked overtones (like an oscillator) posed problems with accurate tuning

What type of Intonation should we teach?

Diatonic Intervals Chromatic Interval Open Fifth Basic Harmony

### Demonstrating Harmony Basics

			*	C 1th
G-M:	D	5 <sup>th</sup>	G	A
	B	3rd	E	FF
	G	Root	Ċ	D
		1955-1-+		777
		Ling		
	Tonic	5	ub-Dominant	Dominant

## A Balanced Major Chord

- \* In addition to tuning, balance is important!
- \* 50% tonic
  - \* (35% lower tonic, 15% higher tonic)
- \* 15% 3rd. (Color chord)
- \* 35% 5th

#### Resources

- Bravo Music "Basic Training for Concert Band" Director's Guide and Supplemental Exercises
- Garofalo "Improving Intonation in Band and Orchestra Performance"
- \* Jagow -"Tuning for Wind Instruments"
- Fabrizio "A Guide to the Understanding and Correction of Intonation Problems "

## Tuning Apps

- Tonal Energy Tuner (iOS / Android)
  - Allows playing in Just Intonation
  - Attach compatible MIDI keyboard to iPad and play in Just Intonation
- ClearTune
- Peterson strobe tuner

#### References

- \* Duffin, R. W. (2008). How equal temperament ruined harmony (and why you should care). W. W. Norton.
- \* Greer, R. D. (1969). The effect of timbre on brass-wind intonation. University of Michigan).
- Laux, C. (2015). The effect of a tonic drone accompaniment on the pitch accuracy of scales played by beginner violin and viola students. (Electronic Dissertation). Retrieved from https://etd.ohiolink.edu/

**Special Thanks** 

- Yamaha Corporation
- Conn-Selmer
- \* Hal Leonard Corporation
- D'Addario Orchestral Strings

#### Contact Us!

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Slides and more resources available at: **www.orchestrateacher.net**