# AUTOMATE AND MOTIVATE 21ST CENTURY STRING PLAYERS

**DR. CHARLES LAUX** ALPHARETTA HIGH SCHOOL, FULTON COUNTY SCHOOLS HAL LEONARD CORPORATION D'ADDARIO BOWED STRINGS EASTMAN STRINGED INSTRUMENTS



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Why?

- \* Today's students are different.
- \* "Digital Natives"
- \* Book: "Grown Up Digital" by Don Tapscott
- \* So many negative views of current generation
- Resources are changing; technology evolves
- \* Don't blame the kids!



### Today's student are (not):

Lazy

Awkward

Dumb

Reckless

Poor Communicators

#### Violent



Distracted

### Unrealistic

shallow

Thieves

#### Slackers

Without Shame

SPoiled



### Today's student are:

#### Creative

Hands-on

Social

Literate

CRITICAL THINKERS



#### Collaborative

#### Technical

#### innovative

#### Communicators

**Problem Solvers** 



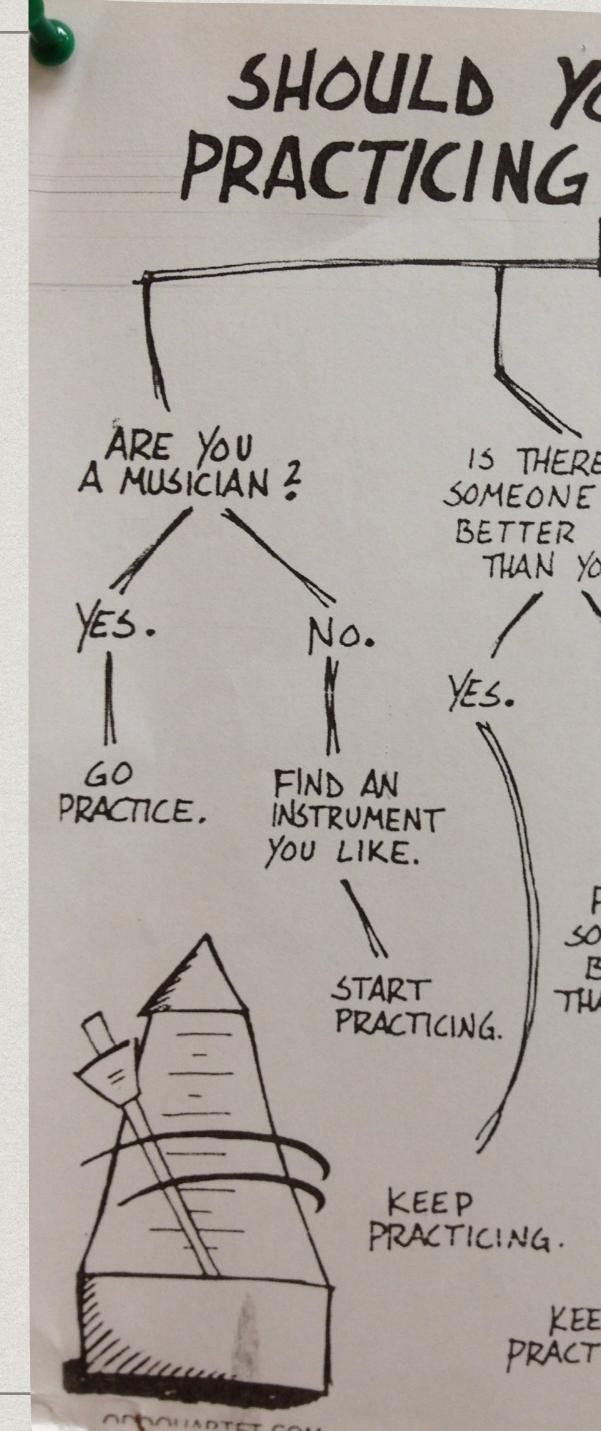
## How can I be effective?

- \* Try to see things from the student's perspective
- \* Bond with students -- really get to know them
- \* Embrace their learning style
- \* Embrace their culture
- \* Combine aural and visual stimulation
- \* Be willing to continuously adapt to our student's changing needs and customize the curriculum



You want to know the difference between a master and a beginner? The master has failed more times than the beginner has ever tried.





SHOULD YOU BE PRACTICING RIGHT NOW? YOU JUST FINISHED 15 THERE PRACTICING. YOU ARE PRACTICING RIGHT THAN YOU ? NOW. No. 60 TO BED. FIND 600D. SOMEONE BETTER THAN YOU. WAKE UP. DON'T KEEP PRACTICING. 5P. KEEP PRACTICING.



### **BEFORE AND AFTER...**



DRUGS



CHOCOLATE



### MAKE WISE CHOICES JOIN ORCHESTRA

#### ORCHESTRA



ALCOHOL





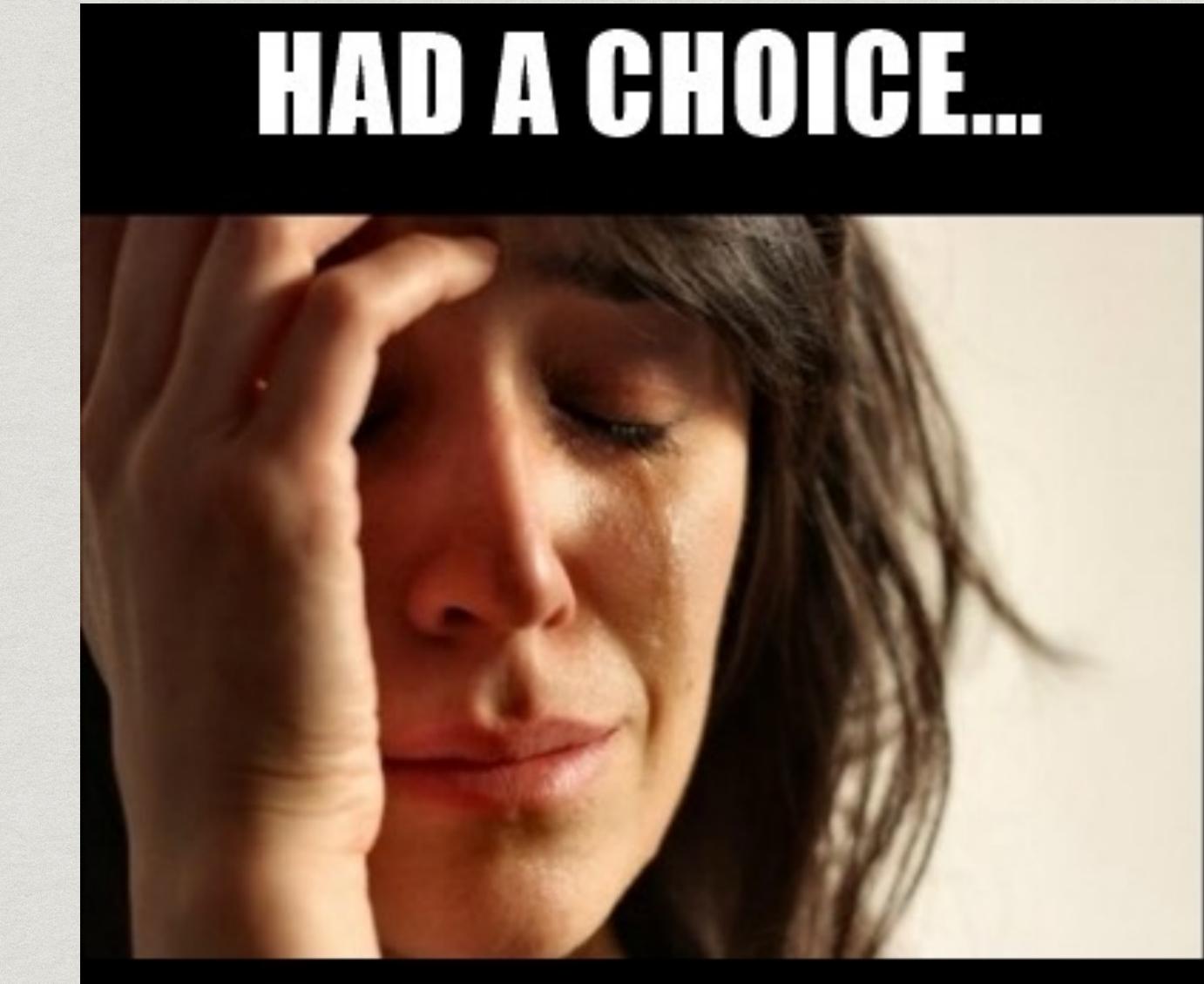






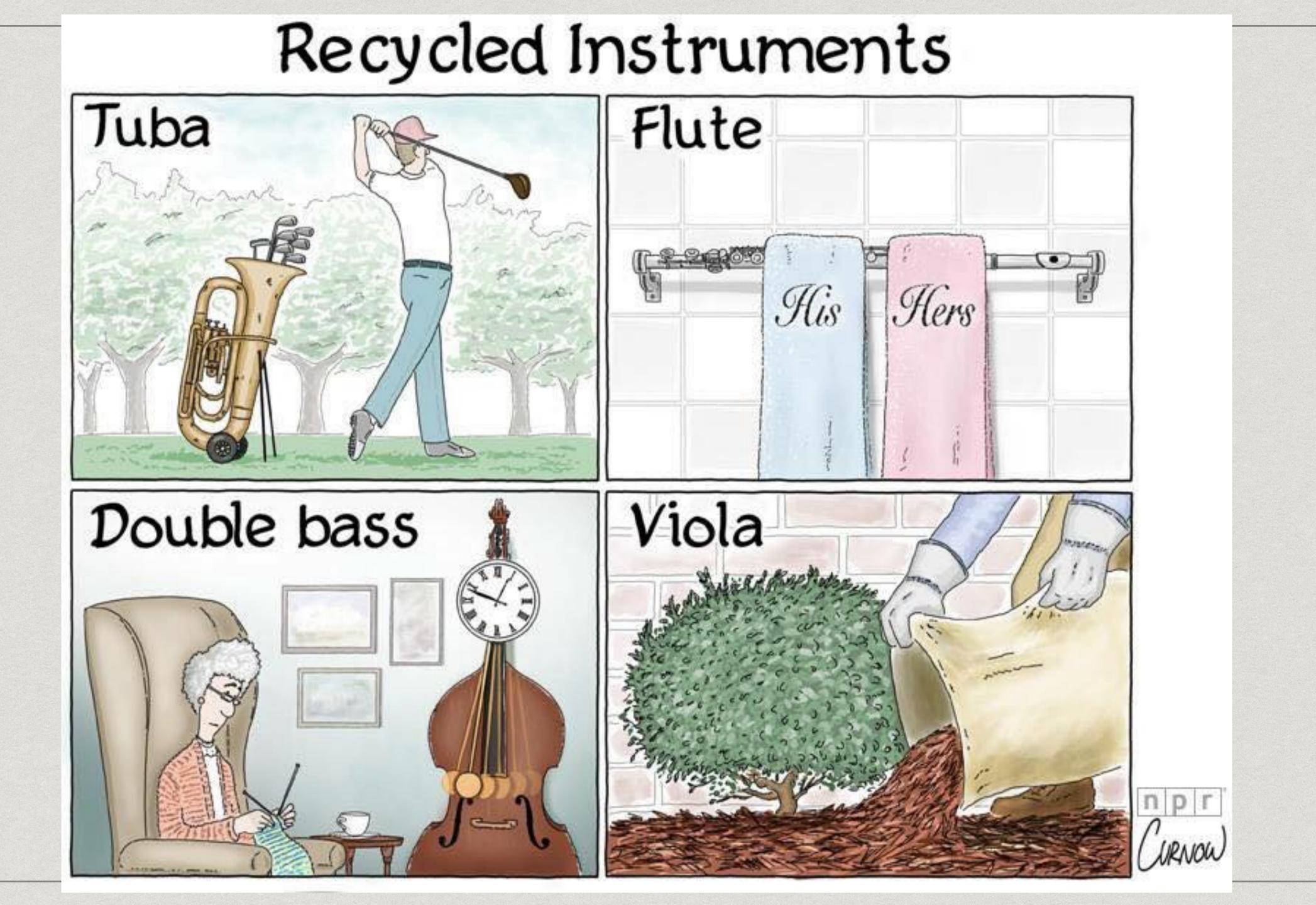






### DIDN'T CHOOSE ORCHESTRArator.net





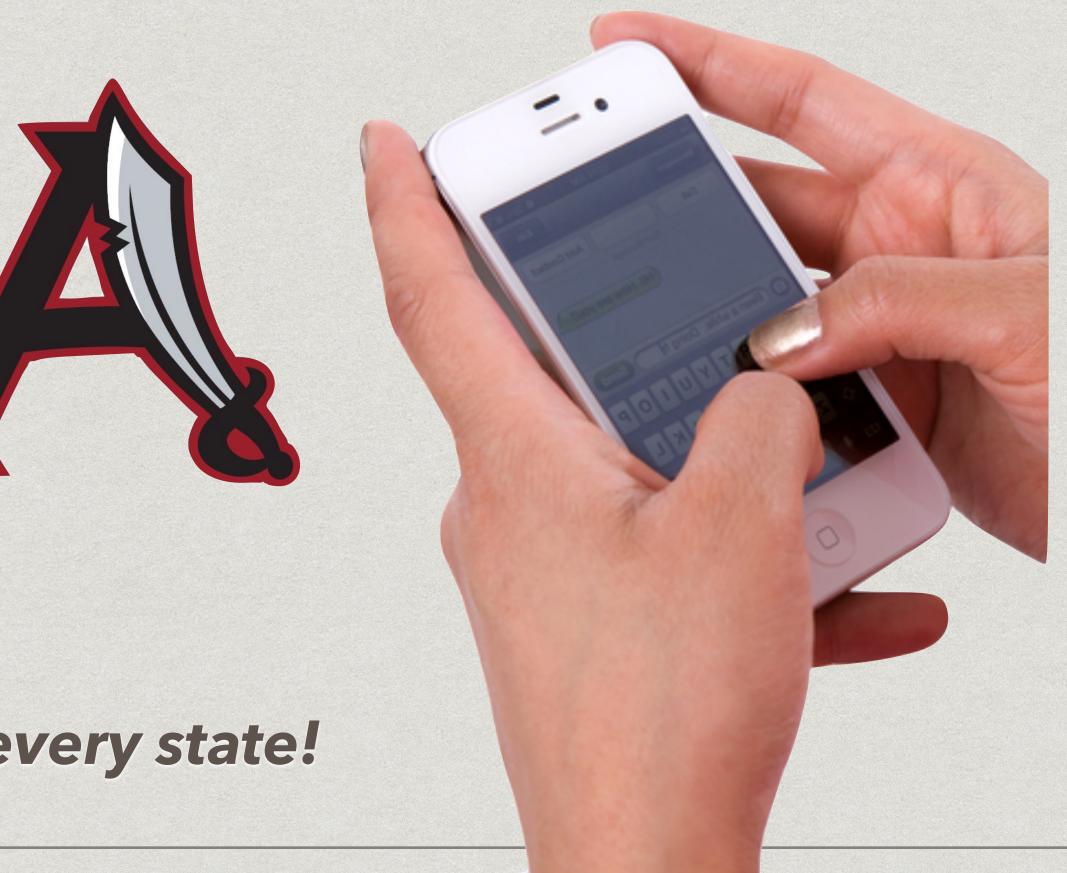


# #bowholdthumbproblems

- \* Bumpy thumbs
- \* "Alpharetta A" Thumb
- \* Texting thumbs

### \* No Banana Thumbs \* No Hitchhiker thumbs - illegal in every state!

### \* If the thumb is not bent, the rest of the fingers will usually not bend!





### In Rehearsal

- \* Classroom automation
- \* Tuning procedures
- \* Warm-ups (scales, exercises, echoes, etc.)
- Increase proximity to individuals
- \* Rehearsal enhancement
- knowledge)

\* Adjust for your situation (small or big classes, student/teacher's tech



Audio & Tracks Demo **1. Tuning Sequences** 2. Scales & Warm-ups **3. Enhancement of simple tunes** 4. Play-along tracks for Solos/Ensembles **5. PLAY ALONG TRACKS for Orchestra** 





# 1. Tuning Sequence

- \* Automates the tuning process
- \* Gets students focused
- \* Eliminates wasted time during tuning
- \* Different lengths/versions
  - \* Caters to students tuning ability level

### https://youtube.com/playlist?list=PLkgRWVInwSZByW-Q5vwN8h6zrYyK4go2n



# Pre-Bow Warm Ups

- \* Helps shape and strengthen the hand
- \* Reinforces bow hold check points
- \* Uses fun music to get kids exercising
- \* Two versions (original and 2.0)

### Original: <u>https://youtu.be/5bNnWG-3\_us</u> Version 2.0: <u>https://youtu.be/fi6KG71pupg</u>

ps I



# Scales with Drones or Accompaniment

#### \* Harmonic background helps students adjust and tune

### \* 1 Octave with Drone and metronome accompaniment \* C Major Example:



# Scales with Drones or Accompaniment \* Harmonic background helps students adjust and tune \* Rhythm track makes it more interesting and keeps students together

- \* 2 Octave Scale, Arpeggio, and broken 3rds with bass line, drums, and metronome accompaniment
- \* D Major Example:



# Simple Tunes **"D STRING ROCK"**













#### **"Tunes & Tracks"**

www.orchestrateacher.net/ tunes-tracks/

#### D String Rock

Erin Broadhurst

accompaniment by C. Laux





## Audio accompaniments in rehearsal

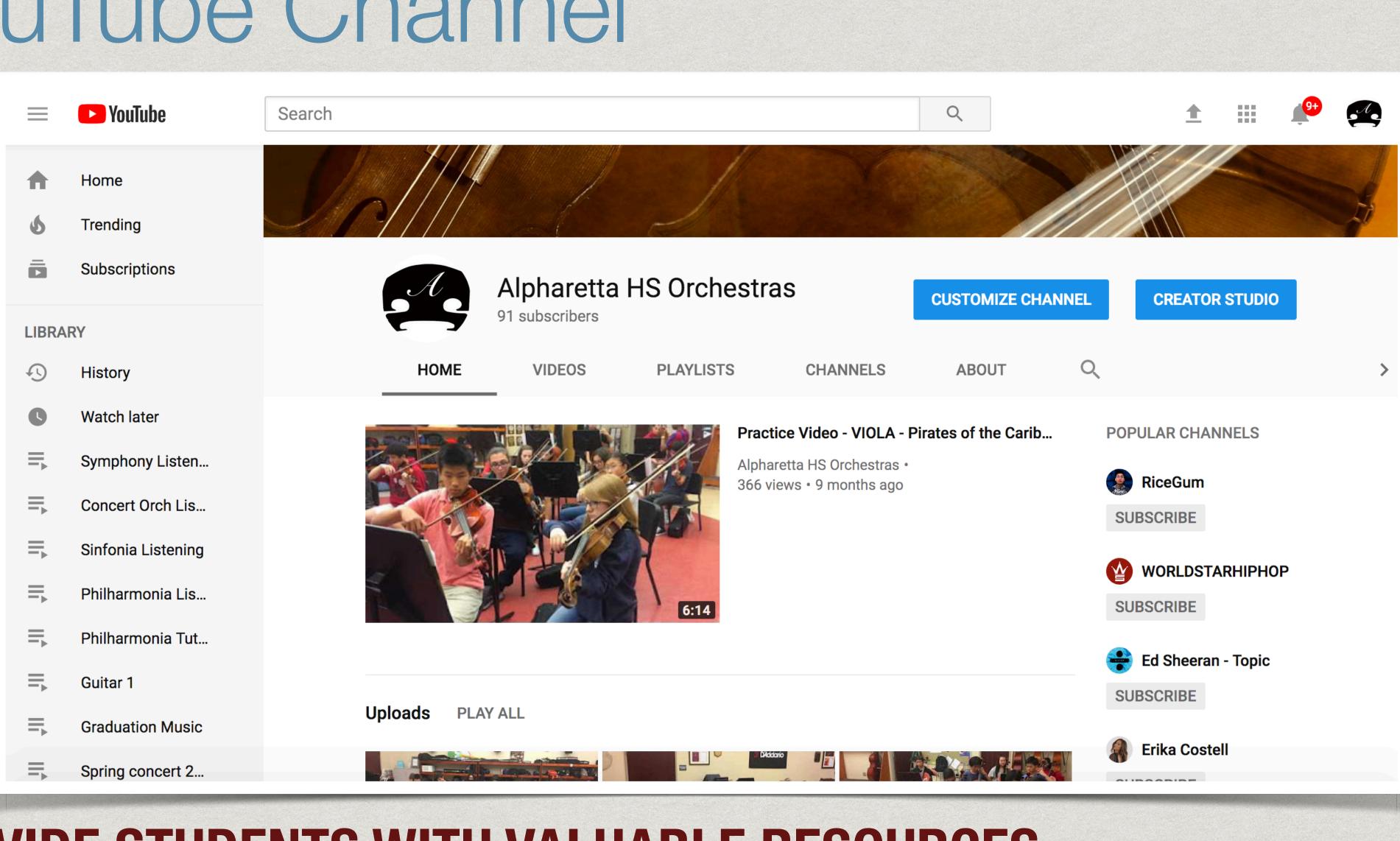
- \* Essential in my hybrid teaching
- \* Can use publisher's audio track
  - \* Add introduction, and metronome click in an audio program

\* Use software to slow down or speed up recordings \* Anytune Pro+ for iPad (app)

#### \* Record your own tracks, isolate individual instruments for practice tracks



## YouTube Channel



### **PROVIDE STUDENTS WITH VALUABLE RESOURCES...**

#### **LINK**

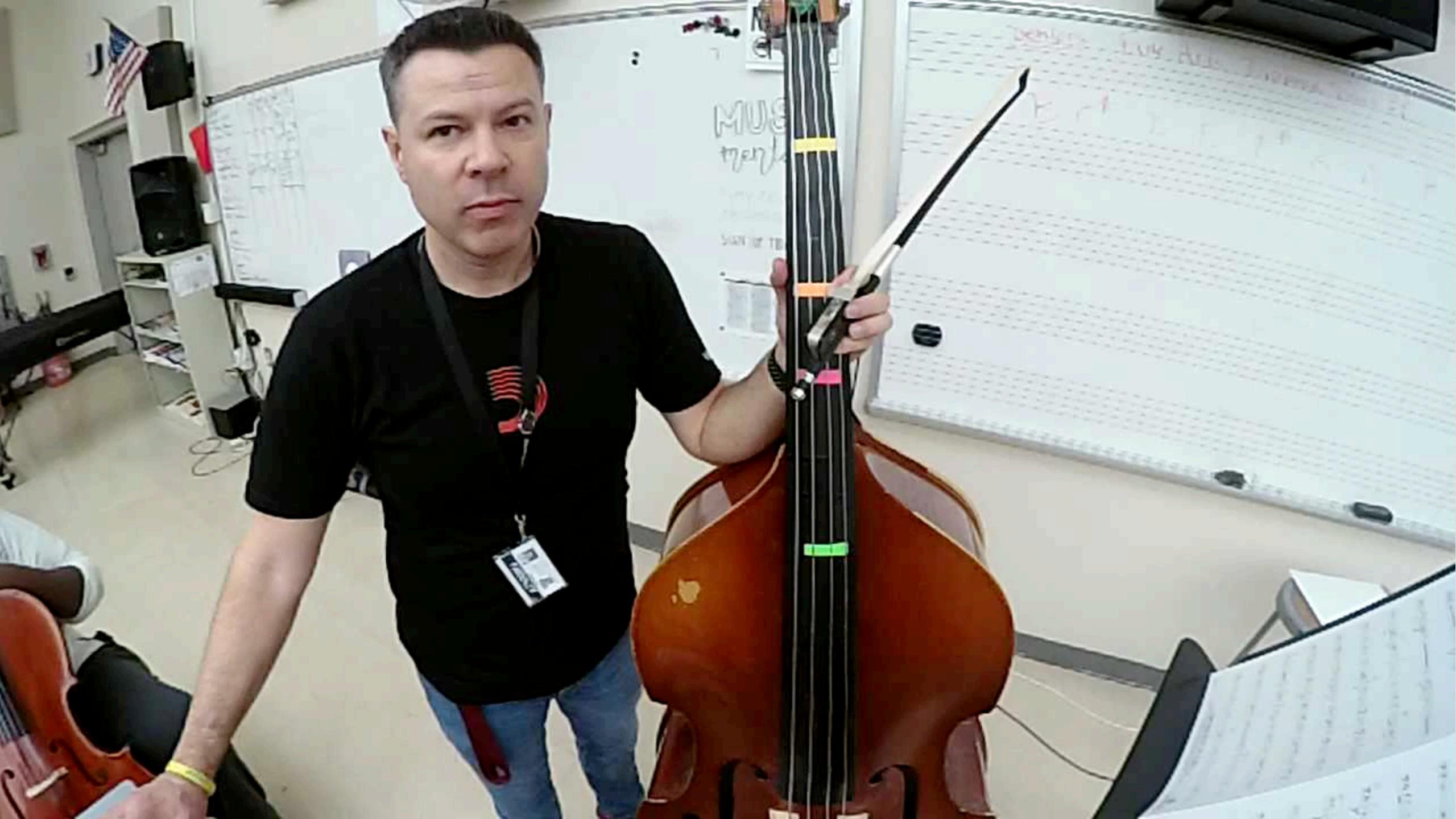


### Video practice tracks

- Isolate individual instruments for practice tracks
  Record your own tracks during class on phone, upload to YouTube.
- \* Don't have to be polished, just something students can practice with!

\* Example: "Forever Joyful!" by Brian Balmages, Double Bass part





# Let students see the big picture: YOUR FULL SCORE!

- \* Digitizing music
  - \* Scanner Pro
- Mirror display of iPad/Table
  - \* See what's really going on!
  - \* Annotation
  - \* Share scores







# FORSCORE DEMO



### For Home Practice

- \* Online learning 24/7
- \* Post full recordings or just parts
- \* Audio on computer or iPod for listening/practice
- \* Post rehearsal recordings on a blog, assign student commenting as homework (reflection)
- \* Technique videos Reinforce classroom instruction
- \* Make your own YouTube Channel showcase students!

**MrOrchestraDirector** YouTube Channel

**Alpharetta High School Orchestra** YouTube Channel



### Critical Listening: Students Reflect on a Rehearsal

- \* Record a rehearsal and post the audio online
- \* Students visit the website, listen, and provide commentary
- Create specific guidelines for feedback, questions/prompts, or a rubric for students to submit
- Ask students to compare recordings from two different rehearsals, highlighting areas of improvement



### Critical Listening: Students Reflect on a Rehearsal

#### \* HOW TO:

- \* Record rehearsal with your phone, computer, etc.
- \* Upload audio to Dropbox, OneDrive, Google Drive, SoundCloud or other cloud service
- \* Share link or embed audio on your website with SoundCloud and provide directions
- \* Notify students via email or text where to go
- \* Students respond via an online form or using Padlet



### Critical Listening: Students Reflect on a Rehearsal



Alpharetta High School Orchestra

#### Philharmonia Listenir

Directions:

Please comment below with 2 positive comments and 3 constructive comments FROM EACH PIECE. (Kassation in D, Reverie, and Legend). Be sure that your name is on the comment.

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SUBSCRIBE

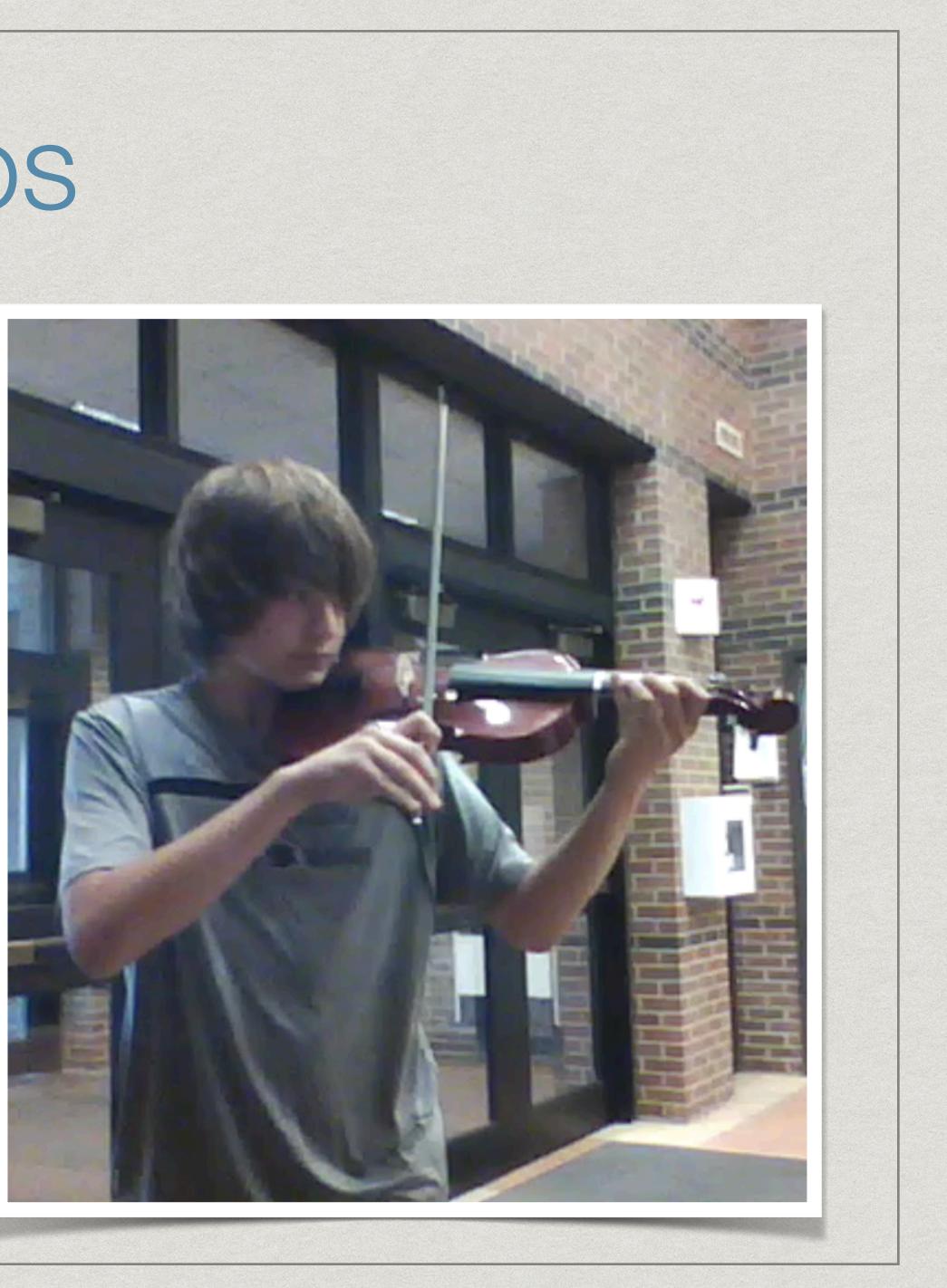
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## Assessment e-Portfolios

- \* Keep track record of performance
- \* Store videos online or on local storage like external drive
- \* Great to show parents or administration
- \* "Evidence of learning"
- \* Parent/Teacher conferences
- \* Build student confidence and help retention



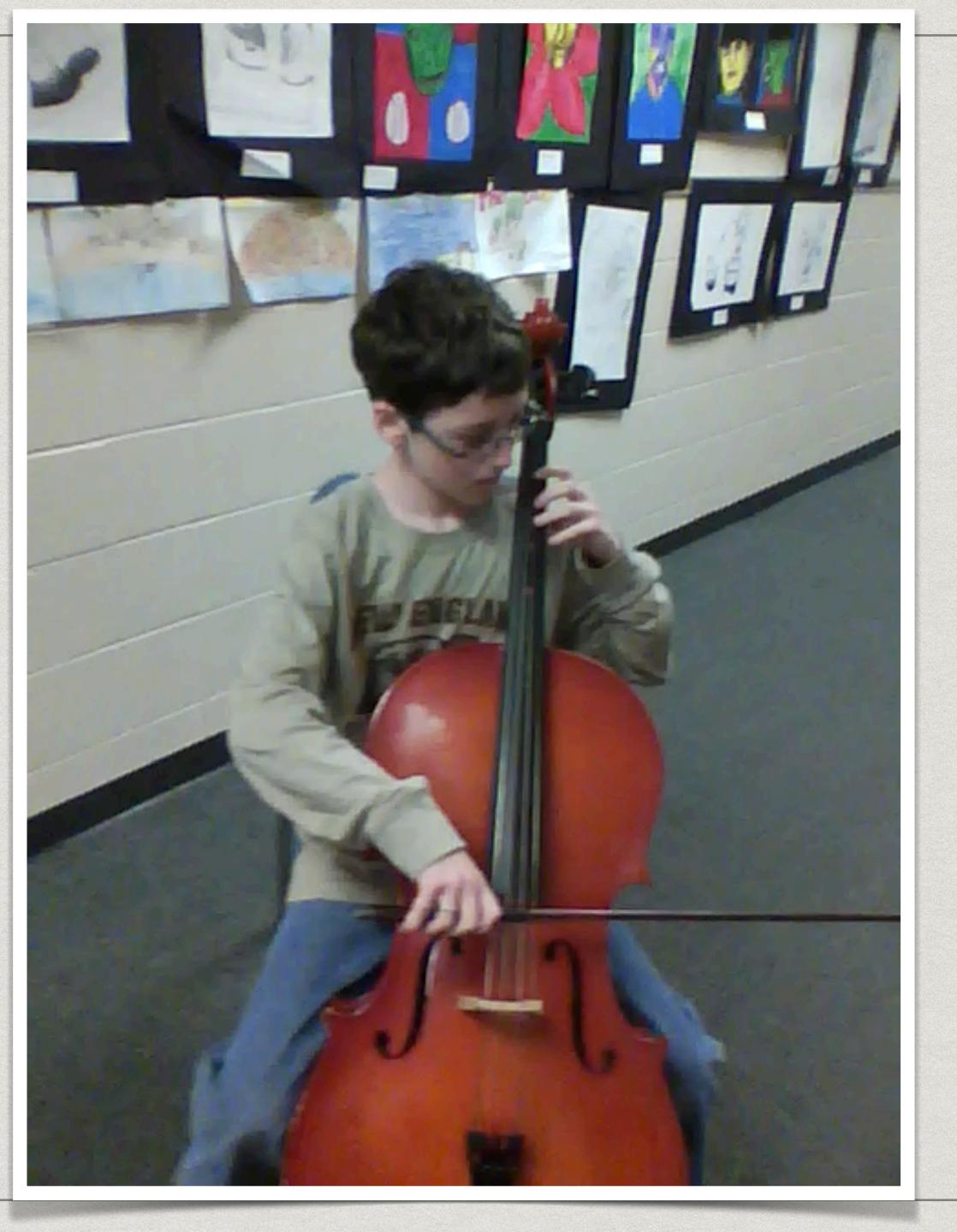
### Cellist

### 6th grade, mid-year 2





### 7th grade, mid-year 3





### Cellist

### 8th grade, fall, year 4

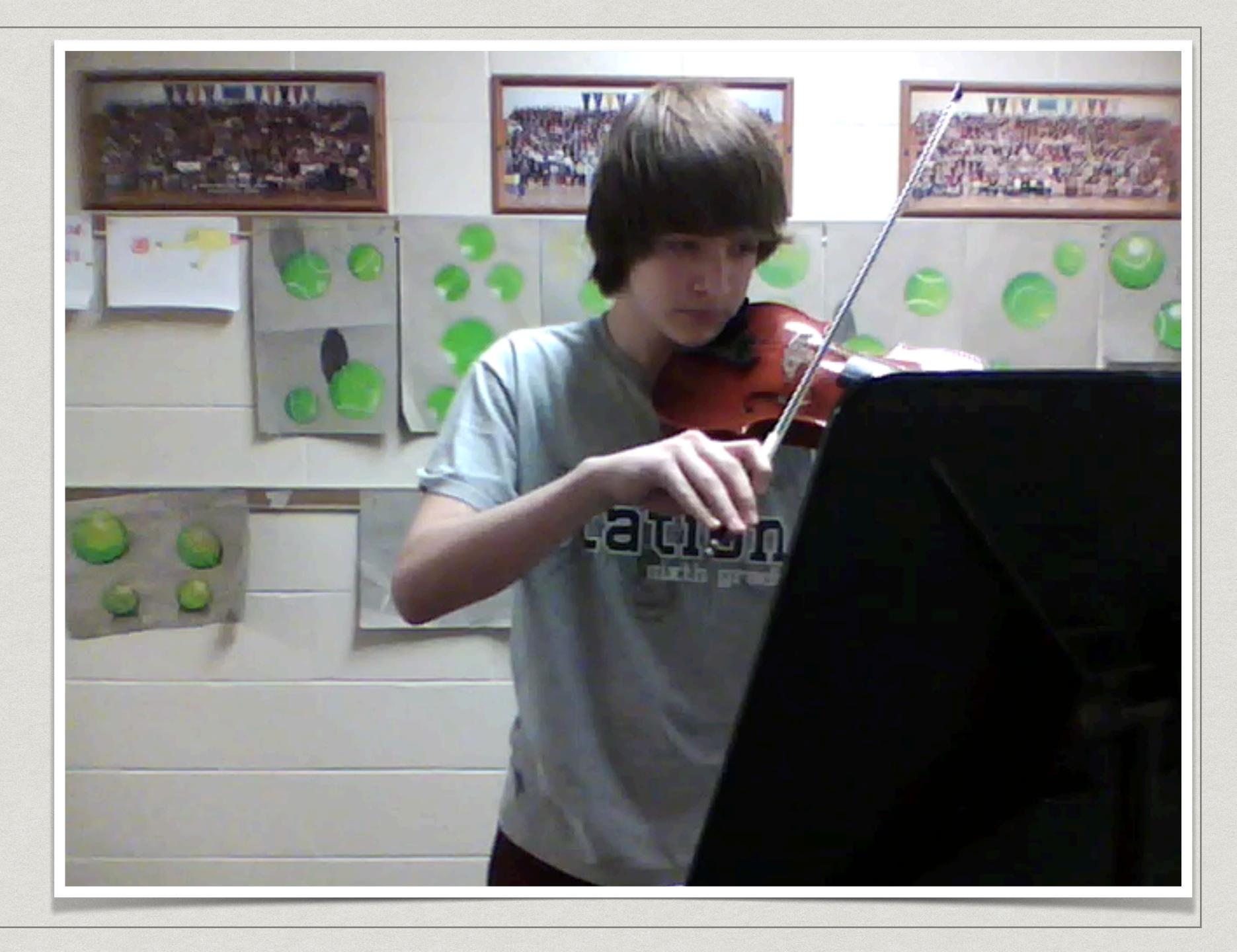


### Cellist

### 8th grade, spring, year 4



### 7th grade, fall, year 3



### 7th grade, spring, year 3



# **BASSIST!**

### 8th grade, fall, year 1!



# BASSIST!

### 8th grade, mid-year 1!



### Special thanks...









# **D'Addarío** Estuan Strings® Modern Instruments · Old-fashioned Quality





### Slides, links, etc. available at: www.orchestrateacher.net



